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the institution could be effective without engaging in servant leadership. Higher education is a service industry and, consequently, this text is a must read for practicing administrators who are committed to effective leadership."

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universities teach servant leadership in the classroom, as part or all of a class on leadership. A number of universities, like Gonzaga and Viterbo, grant Master ' s Degrees in servant leadership. We have

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The servant-leadership theory is

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grounded in the idea that a leader is one who seeks to serve others. The term servant leadership was coined in 1970 by Robert Greenleaf. Greenleaf described servant leadership as “ beginning with a natural feeling that one wants to serve first. Then conscious choice brings one to aspire

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and control—it's about serving your colleagues. Dan Wheeler's book 'nails it' as nothing is more critical to leaders than success in serving their colleagues." –WALTER GMELCH, dean and professor, School of Education, University of San Francisco

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Using Servant Leadership provides an
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members can engage in servant leadership with administrators, students, and community members. By utilizing a wide range of research and through a series of case studies, Angelo J. Letizia demonstrates how, with a bit of creative thinking, the ideals of servant leadership can work

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even in the fractious, cash-strapped world of contemporary higher education. Furthermore, he considers how these concepts can be implemented in pedagogy, research, strategic planning, accountability, and assessment. This book points the way to a more humane university,

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Academic mobbing, a bullying behavior that targets a specific faculty member, is growing in higher education. It is a dangerous phenomenon that often attacks competent researchers and scholars

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who are ethical, outspoken in support of others, and normally reflect professional achievement that is coveted, resented, and perceived as intimidating by lesser faculty and administrators. Therefore, it is important to understand how academic mobbing begins, expands

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amongst faculty and administrators, is actually supported by faculty and administrators by either proactive efforts or actively ignoring, and results in a weakening of the higher education institution due to the reputation being detrimentally, and many times irreparably, impacted.

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Confronting Academic Mobbing in
Higher Education: Personal Accounts
and Administrative Action is an
essential research publication that
provides comprehensive research on
the development of academic
mobbing as a prevalent form of
bullying within higher education and

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seeks to explore solutions and provide support for professionals currently dealing with this phenomenon. Highlighting a range of topics such as ethics, faculty outcomes, and narcissism, this book is ideal for higher education faculty, deans, department chairs, provosts,

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chancellors, university presidents,
rectors, administrators, academicians,
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policymakers, and academic leaders.

Farnsworth argues that an imbalance
of power exists in higher education
that favors internal self-interests over

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student development and public service, an imbalance that has eroded the rigor and efficacy of the undergraduate curriculum. If higher education is to serve all who must benefit from its programs and services, presidents and senior administrators must restore this

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balance, and must effectively represent the interests of students and society as a whole. This book offers critical information for faculty and administrators alike, Leadership as Service reframes an agenda for higher education, challenging presidents to give voice to those who

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are now underserved, and restore the
primacy of teaching and learning
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Using Servant Leadership provides an instructive guide for how faculty members can engage in servant leadership with administrators,

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