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An Introductory Course in Elementary Number Theory Wissam Raji. 2 Preface These notes serve as course notes for an undergraduate course in number theory. Most if not all universities worldwide offer introductory courses in number theory for math majors and in many cases as an elective course.

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In this student-friendly text, Strayer presents all of the topics necessary for a first course in number theory. Additionally, chapters on primitive roots, Diophantine equations, and continued fractions allow instructors the flexibility to tailor the material to meet their own classroom needs. Each chapter concludes with seven Student Projects, one of which always involves programming a calculator or computer. All of the projects not only engage students in solving number-theoretical problems but also help familiarize them with the relevant mathematical literature.

This practical and versatile text evolved from the author ' s years of teaching experience and the input of his students. Vanden Eynden strives to alleviate the anxiety that many students experience when approaching any proof-oriented area of mathematics, including number theory. His informal yet straightforward writing style explains the ideas behind the process of proof construction, showing that mathematicians develop theorems and proofs from trial and error and evolutionary improvement, not spontaneous insight. Furthermore, the book includes more computational problems than most other number theory texts to build students ' familiarity and confidence with the theory behind the material. The author has devised the content, organization, and writing style so that information is accessible, students can gain self-confidence with respect to mathematics, and the book can be used in a wide range of courses—from those that emphasize history and type A problems to those that are proof oriented.

This book serves as a one-semester introductory course in number theory. Throughout the book, Tattersall adopts a historical perspective and gives emphasis to some of the subject's applied aspects, highlighting the field of cryptography. At the heart of the book are the major number theoretic accomplishments of Euclid, Fermat, Gauss, Legendre, and Euler, and to fully illustrate the properties of numbers and concepts developed in the text, a wealth of exercises has been included. The reader should have "pencil in hand" and ready access to a calculator or computer. For students new to number theory, whatever their background, this is a stimulating and entertaining introduction to the subject.

"With almost a thousand imaginative exercises and problems, this book stimulates curiosity about numbers and their properties."

The story of geometry is the story of mathematics itself: Euclidean geometry was the first branch of mathematics to be systematically studied and placed on a firm logical foundation, and it is the prototype for the axiomatic method that lies at the foundation of modern mathematics. It has been taught to students for more than two millennia as a mode of logical thought. This book tells the story of how the axiomatic method has progressed from Euclid's time to ours, as a way of understanding what mathematics is, how we read and evaluate mathematical arguments, and why mathematics has achieved the level of certainty it has. It is designed primarily for advanced undergraduates who plan to teach secondary school geometry, but it should also provide something of interest to anyone who wishes to understand geometry and the axiomatic method better. It introduces a modern, rigorous, axiomatic treatment of Euclidean and (to a lesser extent) non-Euclidean geometries, offering students ample opportunities to practice reading and writing proofs while at the same time developing most of the concrete geometric relationships that secondary teachers will need to know in the classroom. -- P. [4] of cover.

This accessible Third Edition incorporates especially complete & detailed arguments, illustrating definitions, theorems, & subtleties of proof with explicit numerical examples whenever possible.

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This is the first work on Discrepancy Theory to show the present variety of points of view and applications covering the areas Classical and Geometric Discrepancy Theory, Combinatorial Discrepancy Theory and Applications and Constructions. It consists of several chapters, written by experts in their respective fields and focusing on the different aspects of the theory. Discrepancy theory concerns the problem of replacing a continuous object with a discrete sampling and is currently located at the crossroads of number theory, combinatorics, Fourier analysis, algorithms and complexity, probability theory and numerical analysis. This book presents an invitation to researchers and students to explore the different methods and is meant to motivate interdisciplinary research.