

Advances In The Study Of Behavior Volume 24

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Advances in the Study of Behavior continues to serve scientists across a wide spectrum of disciplines. Focusing on new theories and research developments with respect to behavioral ecology, evolutionary biology, and comparative psychology, these volumes serve to foster cooperation and communication in these diverse fields.

Advances in the Study of Behavior

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Advances in the Study of Aggression, Volume 2 is a compendium of papers that discusses application of techniques and programs to human

problems of aggression control. Papers evaluate interactive variables and phenomena in aggressive behavior: namely, the behavior of victims and perpetrators; the experience of the aggressive person before and after the aggressive event; pharmacological agents such as alcohol; and limitations on access to social opportunities for these same persons. A significant commonality of these papers is their recognition of the importance cognitive factors play in the control of aggression. One paper argues that a variety of emotional, physiological, situational, social, and cognitive antecedents regulate the expression of aggressive behavior. Another paper explains that in using punishment techniques, which can effectively control aggression, the inherent problems should be balanced against the benefits to victims, to the aggressor, and to society. One paper reviews studies that have examined the impact of television violence on children, as well as the attitude program designed by Huesmann et al. (1983) to mitigate these effects. The paper points out that though programs designed to mitigate the effects of sexual violence on young adults can be worthwhile, waiting until late adolescence or early adulthood is already waiting too long. The compendium can prove valuable for police administrators, criminologists, counselors, psychologists, lawyers, social workers, and parents of young and adolescent children.

This book provides a contemporary approach to the study of bilingualism. Drawing on contributions from leading experts in the field, this book brings together - in a single volume - a selection of the exciting work conducted as part of the programme of the ESRC Centre for Research on Bilingualism in Theory and Practice at Bangor University, Wales. Each chapter has as its main focus an exploration of the relationship between the two languages of a bilingual. Section by section, the authors draw on current findings and methodologies to explore the ways in which their research can address this question from a number of different perspectives.

Methods of approaching the study of discourse have developed rapidly in the last ten years, influenced by a growing interdisciplinary spirit among linguistics and anthropology, sociology, cognitive and cultural psychology and cultural studies, as well as among established sub-fields within linguistics itself. Among the more recent developments are an increasing 'critical' turn in discourse analysis, a growing interest in historical, ethnographic and corpus-based approaches to discourse, more concern with the social contexts in which discourse occurs, the social actions that it is used to take and the identities that are constructed through it, as well as a reevaluation of what counts as 'discourse' to include multi-modal texts and interaction. *Advances in Discourse Studies* brings together contributions from leading scholars in the field, investigating the historical and theoretical relationships between new advances in discourse studies and pointing towards new directions for the future of the discipline. Featuring discussion questions, classroom projects and recommended readings at the end of each section, as well as case studies illustrating each approach discussed, this is an invaluable resource for students of interdisciplinary discourse analysis.

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